

P P SAVANI UNIVERSITY

Second Semester of BBA Examination

June 2022

CFLS1010 Linguistic Proficiency (B1)

27.06.2022, Monday

Time: 9:00 a.m. To 11:30 a.m.

Maximum Marks: 60

Instructions:

1. The question paper comprises of two sections.
2. Section I and II must be attempted in same answer sheet.

SECTION - I

Q - 1 Read the following passage and answer the questions: any five [05]

People talk of memorials to him in statues of bronze or marble or pillars and thus they mock him and belie his message. What tribute shall we pay to him that he would have appreciated? He has shown us the way to live and the way to die and if we have not understood that lesson, it would be better that we raised no memorial to him, for the only fit memorial is to follow reverently in the path he showed us and to do our duty in life and in death.

He was a Hindu and an Indian, the greatest in many generations, and he was proud of being a Hindu and an Indian. To him India was dear, because she had represented throughout the ages certain immutable truths. But though he was intensely religious and came to be called the Father of the Nation which he had liberated, yet no narrow religious or national bonds confined his spirit. And so he became the great internationalist, believing in the essential unity of man, the underlying unity of all religions, and the needs of humanity, and more specifically devoting himself to the service of the poor, the distressed and the oppressed millions everywhere.

His death brought more tributes than have been paid at the passing of any other human being in history. Perhaps what would have pleased him best was the spontaneous tributes that came from the people of Pakistan. On the morrow of the tragedy, all of us forgot for a while the bitterness that had crept in, the estrangement and conflict of these past months and Gandhiji stood out as the beloved champion and leader of the people of India, of India as it was before partition cut up this living nation.

What was his great power over the mind and heart of man due to? Even we realize, that his dominating passion was truth. That truth led him to proclaim without ceasing that goods ends can never be attained by evil methods, that the end itself is distorted if the method pursued is bad. That truth led him to confess publicly whenever he thought he had made a mistake-- Himalayan errors he called some of his own mistakes. That truth led him to fight evil and untruth wherever he found them, regardless of the consequences. That truth made the service of the poor and the dispossessed the passion of his life, for where there is inequality and discrimination and suppression there is injustice and evil and untruth. And thus he became the beloved of all those who have suffered from social and political evils, and the great representative of humanity as it should be. Because of that truth in him wherever he sat became a temple and where he trod was hallowed ground.

Jawaharlal Nehru

- (i) About whom is the passage written?
- (ii) Why does Nehru make the difference about being a "Hindu" and an "Indian"?
- (iii) What great lesson did this great man show us for life?
- (iv) Mention some of the virtues of "the great internationalist".
- (v) Nehru seems to suggest that his hero was "the beloved champion and leader of the people of India" only before the partition of Pakistan and India. Do you agree with that? Explain in one or two lines.

- (vi) What did "truth" mean to this great man?
- (vii) Give the meaning of the word 'SPONTANEOUS'.
- Q - 2 (a) **Make sentences from these following words using appropriate verbs in suitable tense.** [05]
1. Sarah often/ tennis
 2. I/ a new car
 3. My shoes/ dirty
 4. Sonia/ 32 years old
- Q - 2 (b) **Reading the following sentences and change their tenses as directed.** [05]
1. I will not allow this to happen. (Simple Past)
 2. He is riding a horse. (Future Continuous)
 3. He helps his father in his work. (Simple past)
 4. Will you be visiting this place?(present continuous)
 5. He had never lived alone.(present perfect)
- OR
- Q - 2 (a) **Identify the concept/expression of these sentences** [05]
1. No smoking!(Advice/prohibition/threat)
 2. I wish you'd be quiet.(Request/wish/suggestion)
 3. I'm seeing the Principal this afternoon.(Likelihood/determination/arrangement)
 4. You needn't have hurried.(Absence of necessity/ prohibition/ suggestion of hesitation)
- Q - 2 (b) **Edit the following lines with proper subject-verb agreement** [05]
1. Music soothe me.
 2. Peggy and Grace is arguing again.
 3. Elsie never took the bus to work.
 4. One of the mechanics have a set of jumper cables.
 5. Both of my essays is brilliant.
- Q - 3 (a) **Write one sentence in present perfect continuous tense.** [05]
2. Write one sentence in Simple Future.
 3. Write on sentence in past perfect.
 4. Write one sentence in Simple past.
 5. Write one sentence in Future Perfect.
- Q - 3 (b) **Tick the right answer** [05]
1. Felix and his brother is/are mending the wings of butterflies.
 2. The pulses emitted by a neutron star recur/ recurs at precise intervals.
 3. Phil and Jeremy has/have gone to the concert.
 4. Every one of the workers receive/receives the same benefits.
 5. There is/are two gerbils in my bathroom.
- OR
- Q - 3 (a) **Punctuate the passage and use the capital letter wherever necessary.** [05]
1. however strange however grotesque may be the appearance with dante undertakes to describe he never shrinks from describing it he gives us the shape the colour the sound the smell the taste.
- Q - 3 (b) **Punctuate the passage and use the capital letter wherever necessary.** [05]
1. modern ideas of government date back to the 1960s when for the first time people began to question a kings right to rule once thought to be god given.
- Q - 4 **Attempt any one** [05]
- (i) Write a letter to your friend describing your visit to a book fair
 - (ii) Write a dialogue between two friends on the topic-
Need of Having more Women in the Police Force.

SECTION - II

Q - 1 Answer the Following: Short Question

[05]

Read the following passage and answer the questions. Any Five

The next ingredient is a very remarkable one : Good Temper. "Love is not easily provoked". Nothing could be more striking than to find this here. We are inclined to look upon bad temper as a very harmless weakness. We speak of it as a mere infirmity of nature, a family failing, a matter of temperament, not a thing to take into very serious account in estimating a man's character. And yet here, right in the heart of this analysis of love, it finds a place ; and the Bible again and again returns to condemn it as one of the most destructive elements in human nature. The peculiarity of ill temper is that it is the vice of the virtuous. It is often the one blot on an otherwise noble character. You know men who are all but perfect, and women who would be entirely perfect, but for an easily ruffled quick-tempered or "touchy" disposition. This compatibility of ill temper with high moral character is one of the strangest and saddest problems of ethics. The truth is there are two great classes of sins--sins of the Body, and sins of Disposition. The prodigal son may be taken as a type of the first, the Elder Brother of the second. Now society has no doubt whatever as to which of these is the worse. Its brand falls, without a challenge, upon the Prodigal. But are we right? We have no balance to weigh one another sins and coarser and finer are but human words; but faults in the higher nature may be less venial than those in the lower, and to the eye of Him who is Love, a sin against Love may seem a hundred times more base. No form of vice, not worldliness, not greed of gold, not drunkenness itself does more to un-christianise society than evil temper. For embittering life, for breaking up communities, for destroying the most sacred relationships, for devastating homes, for withering up men and women, for taking the bloom off childhood; in short for sheer gratuitous misery-producing power, this influence stands alone. Jealousy, anger, pride, uncharity, cruelty, self-righteousness, touchiness, doggedness, sullenness-- in varying proportions these are the ingredients of all ill temper. Judge if such sins of the disposition are not worse to live in, and for others to live with than sins of the body. There is really no place in Heaven for a disposition like this. A man with such a mood could only make Heaven miserable for all the people in it.

- (i) What is the popular notion about "bad temper"?
- (ii) How is bad temper "the vice of the virtuous"?
- (iii) Which class of sins is worse, and why?
- (iv) Mention some evils of bad temper.
- (v) Why, according to the author, will there be no place in Heaven for bad-tempered folk?
- (vi) Write the synonyms of QUICKLY
- (vii) Write the antonym of OFFENDED.

Q - 2 (a) Correct the underlined preposition

[05]

1. The mail is usually delivered on the morning.
2. The laundry room is located of the back.
3. She looked in the baby for hours.
4. On a few minutes, the candle will burn out completely.
5. This week our new teacher canceled all for his classes.

Q - 2 (b) Write the types of the sentences

[05]

1. Where is the camera?
2. Open the book.
3. May I come in?
4. Alas! We have lost the match.
5. Paul works hard.

OR

Q - 2 (a) Use proper articles wherever required.

[05]

1. While there is life there is hope.
2. Her knowledge of medicine had been acquired under aged Jewess.
3. Sun rises in east.
4. The brave soldier lost arm in battle.
5. The doctor says it is hopeless case.

Q - 2 (b) Write the correct form [05]

1. We scored as many goals as (they/them)
2. Rama and (I/me) were present.
3. Can you sing as well as (they/them)?
4. Wait for Hari and (I/me).
5. Nobody but (he/him) was present.

Q - 3 (a) Join two sentences using conjunctions [05]

1. Rama may be in the house. Rama may be in the garden.
2. Sita goes to school. Ganga goes to school.
3. He will not spend his money. He will not invest it.
4. John is a doctor. His wife is a doctor.
5. He is very ill. The doctors do not expect him to recover.

Q - 3 (b) Correct the sentences [05]

1. Due to illness, I can not go to school.
 2. He walked all the way by foot.
 3. The bank will compensate the loss of the cheque.
 4. I must go; there is no help.
- No mention.

OR

Q - 3 (a) Write 5 words related to sports and write about your favourite sports. [05]

Q - 3 (b) Write 5 words related to Exercise and write about the benefit of it. [05]

Q - 4 Attempt any one [05]

- (i) MMD school, Nashik, recently organized a science symposium on the topic "Effect of pollution on quality of life". write a report on that for your school magazine.
- (ii) You are Karan/ Kirti of L.M Memorial public school, Dwarka. Your school has adopted a village as a social responsibility to teach the under-poverty children. Write a report on that for your school magazine.
